

NICHQ Vanderbilt Assessment Scale: Teacher Informant

Teacher's Name: _____

Class Time: _____

Today's Date: _____ dd / mm / yyyy

Child's Name: _____

Class Name/Period: _____

Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year.

Please indicate the number of weeks or months you have been able to evaluate the behaviors:

Is this evaluation based on a time when the child:

☐ was on medication ☐ was not on medication ☐ not sure

Fails to give attention to details or makes careless mistakes in schoolwork

☐ ☐ ☐ ☐
1 2 3 4

Has difficulty sustaining attention to tasks or activities

☐ ☐ ☐ ☐
1 2 3 4

Does not seem to listen when spoken to directly

☐ ☐ ☐ ☐
1 2 3 4

Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)

☐ ☐ ☐ ☐
1 2 3 4

Has difficulty organizing tasks and activities

☐ ☐ ☐ ☐
1 2 3 4

Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort

☐ ☐ ☐ ☐
1 2 3 4

Loses things necessary for tasks or activities (school assignments, pencils, or books)

☐ ☐ ☐ ☐
1 2 3 4

Is easily distracted by extraneous stimuli

☐ ☐ ☐ ☐
1 2 3 4

Is forgetful in daily activities

☐ ☐ ☐ ☐
1 2 3 4

Fidgets with hands or feet or squirms in seat

☐ ☐ ☐ ☐
1 2 3 4

Leaves seat in classroom or in other situations in which remaining seated is expected

☐ ☐ ☐ ☐

1 2 3 4

Runs about or climbs excessively in situations in which remaining seated is expected

☐ ☐ ☐ ☐

1 2 3 4

Has difficulty playing or engaging in leisure activities quietly

☐ ☐ ☐ ☐

1 2 3 4

Is "on the go" or often acts as if "driven by a motor"

☐ ☐ ☐ ☐

1 2 3 4

Talks excessively

☐ ☐ ☐ ☐

1 2 3 4

Blurts out answers before questions have been completed

☐ ☐ ☐ ☐

1 2 3 4

Has difficulty waiting in line

☐ ☐ ☐ ☐

1 2 3 4

Interrupts or intrudes on others (e.g. butts into conversations/games)

☐ ☐ ☐ ☐

1 2 3 4

Loses temper

☐ ☐ ☐ ☐

1 2 3 4

Actively defies or refuses to comply with adult's requests or rules

☐ ☐ ☐ ☐

1 2 3 4

Is angry or resentful

☐ ☐ ☐ ☐

1 2 3 4

Is spiteful and vindictive

☐ ☐ ☐ ☐

1 2 3 4

Bullies, threatens, or intimidates others

☐ ☐ ☐ ☐

1 2 3 4

Initiates physical fights

☐ ☐ ☐ ☐

1 2 3 4

Lies to obtain goods or favors to avoid obligations (e.g. "cons" others)

☐ ☐ ☐ ☐

1 2 3 4

Is physically cruel to people

☐ ☐ ☐ ☐

1 2 3 4

Has stolen items of nontrivial value

☐ ☐ ☐ ☐

1 2 3 4

Deliberately destroys others' property

☐ ☐ ☐ ☐

1 2 3 4

Is fearful, anxious or worried

☐ ☐ ☐ ☐

1 2 3 4

Is self-conscious or easily embarrassed

☐ ☐ ☐ ☐

1 2 3 4

Is afraid to try new things for fear of mistaking mistakes

☐ ☐ ☐ ☐

1 2 3 4

Feels worthless or inferior

☐ ☐ ☐ ☐

1 2 3 4

Blames self for problems; feels guilty

☐ ☐ ☐ ☐

1 2 3 4

Feels lonely, unwanted, or unloved; complains that "no one loves him or her"

☐ ☐ ☐ ☐

1 2 3 4

Is sad, unhappy, or depressed

☐ ☐ ☐ ☐

1 2 3 4

Reading

☐ ☐ ☐ ☐ ☐

1 2 3 4 5

Mathematics

☐ ☐ ☐ ☐ ☐

1 2 3 4 5

Written Expression

☐ ☐ ☐ ☐ ☐

1 2 3 4 5

Relationship with peers

☐ ☐ ☐ ☐ ☐

1 2 3 4 5

Following directions

☐ ☐ ☐ ☐ ☐

1 2 3 4 5

Disrupting class

☐

☐

☐

☐

☐

1

2

3

4

5

Assignment completion

☐

☐

☐

☐

☐

1

2

3

4

5

Organizational skills

☐

☐

☐

☐

☐

1

2

3

4

5

Explain/Comments