Sensory Profile Questionnaire

Child's Name: _____ DoB: _____ dd / mm / yyyy

Date: _____ dd / mm / yyyy Completed by: _____

Relationship to child: _____ Service Provider's Name: _____

Discipline: _____

Instructions: Please check the box that best describes the frequency with which your child does the following behaviors. Please answer all of the statements. If you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please draw an X through the number for that item. Write any comments at the end of each section. Please do not write in the Section Raw Score Total row.

Use the following key to mark your responses:Always - When presented with the opportunity, your child always responds in this manner, 100% of the timeFrequently - When presented with the opportunity, your child frequently responds in this manner, about 75% of the timeOccasionally - When presented with the opportunity, your child occasionally responds in this manner, about 50% of the timeSeldom - When presented with the opportunity, your child seldom responds in this manner, about 25% of the timeNever - When presented with the opportunity, your child never responds in this manner, 0% of the time

SENSORY PROCESSING - A. AUDITORY PROCESSING

1. Responds negatively to unexpected or loud noises (for example, cries of hides at noise from vacuum cleaner, dog barking, hair dryer)

○ ○ ○ ○ ○
1 2 3 4 5

2. Holds hands over ears to protect ears from sound

○ ○ ○ ○ ○
1 2 3 4 5

3. Has trouble completing tasks when the radio is on

○ ○ ○ ○ ○
1 2 3 4 5

4. Is distracted or has trouble functioning if there is a lot of noise around

○ ○ ○ ○ ○
1 2 3 4 5

5. Can't work with background noise (for example, fan, refrigerator)

○ ○ ○ ○ ○
1 2 3 4 5

6. Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)

○ ○ ○ ○ ○
1 2 3 4 5

7. Doesn't respond when name is called but you know the child's hearing is OK

○ ○ ○ ○ ○
1 2 3 4 5

8. Enjoys strange noises/seeks to make noise for noise's sake

○ ○ ○ ○ ○
1 2 3 4 5

Comments - Auditory Processing

B. VISUAL PROCESSING

9. Prefers to be in the dark

1 2 3 4 5

10. Expressed discomfort with or avoids bright lights (for example, hides from sunlight through window in car)

1 2 3 4 5

11. Happy to be in the dark

1 2 3 4 5

12. Becomes frustrated when trying to find objects in competing backgrounds (for example, a cluttered drawer)

1 2 3 4 5

13. Has difficulty putting puzzles together (as compared to same age children)

1 2 3 4 5

14. Is bothered by bright lights after others have adapted to the light

1 2 3 4 5

15. Covers eyes or squints to protect eyes from light

1 2 3 4 5

16. Looks carefully or intensely at objects/people (for example, stares)

1 2 3 4 5

17. Has a hard time finding objects in competing backgrounds (for example, shoes in a messy room, favorite toy in the "junk drawer"

1 2 3 4 5

Comments - Visual Processing