

Speech Therapy Goal Bank

ARTICULATION/PHONOLOGY GOALS

Articulation/Phonology Goals

- ☐ Level 1 (Emerging): Improve the production of specific speech sounds in isolation and simple words with high cues and prompts.
- ☐ Level 2 (Developing): Increase accuracy in producing target speech sounds in words, phrases, and simple sentences with minimal cues.
- ☐ Level 3 (Mastering): Increase accuracy in producing target speech sounds in longer and more complex sentences and spontaneous conversation, with fading cues.
- ☐ Level 4 (Generalization): Use target speech sounds consistently across various speaking situations and environments with limited cues.

FLUENCY GOALS

Fluency Goals

- ☐ Level 1 (Emerging): Increase awareness of disfluencies and stuttering moments in controlled settings.
- ☐ Level 2 (Developing): Implement strategies to reduce stuttering, such as slow rate of speech and easy onset, in structured conversations.
- ☐ Level 3 (Mastering): Improve fluency in various speaking situations, including group conversations and presentations, with minimal interruptions.
- ☐ Level 4 (Generalization): Maintain fluent speech during spontaneous and high-stress situations with minimal use of strategies.

LANGUAGE EXPRESSION GOALS

Language Expression Goals

- ☐ Level 1 (Emerging): Increase vocabulary knowledge and use of basic words in simple sentences.
- ☐ Level 2 (Developing): Improve sentence structure and complexity in guided activities.
- ☐ Level 3 (Mastering): Express thoughts and ideas clearly and coherently in a variety of contexts and narratives.
- ☐ Level 4 (Generalization): Use advanced vocabulary and sentence structures in spontaneous conversations and writing.

LANGUAGE COMPREHENSION/LISTENING GOALS

Language Comprehension/Listening Goals

- ☐ Level 1 (Emerging): Improve following directions and understanding of basic questions with visual and auditory cues.
- ☐ Level 2 (Developing): Enhance comprehension of longer instructions and conversations with fading cues.
- ☐ Level 3 (Mastering): Understand complex questions and narratives independently.
- ☐ Level 4 (Generalization): Apply listening skills to academic and social settings with minimal cues.

PRAGMATIC/SOCIAL LANGUAGE GOALS

Pragmatic/Social Language Goals

- ☐ Level 1 (Emerging): Improve turn-taking skills and basic eye contact during structured activities.
- ☐ Level 2 (Developing): Initiate and maintain conversations with peers using verbal and non-verbal cues.
- ☐ Level 3 (Mastering): Respond appropriately to social cues and engage in effective problem-solving during conflicts.
- ☐ Level 4 (Generalization): Demonstrate strong social communication skills across various social contexts.

VOICE GOALS

Voice Goals

- ☐ Level 1 (Emerging): Improve vocal quality and volume control during basic speech activities.
- ☐ Level 2 (Developing): Maintain appropriate vocal quality during longer conversations and presentations.
- ☐ Level 3 (Mastering): Use voice effectively in various situations, including public speaking and phone conversations.
- ☐ Level 4 (Generalization): Apply proper vocal hygiene consistently in all speaking situations.

COGNITIVE-COMMUNICATION GOALS

Cognitive-Communication Goals

- ☐ Level 1 (Emerging): Improve attention and concentration during simple communication tasks.
- ☐ Level 2 (Developing): Enhance memory skills for recall and comprehension of longer conversations.
- ☐ Level 3 (Mastering): Apply problem-solving strategies effectively during communication breakdowns.
- ☐ Level 4 (Generalization): Use cognitive communication skills in academic and vocational settings with minimal assistance.

AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC) GOALS

Augmentative and Alternative Communication (AAC) Goals

- ☐ Level 1 (Emerging): Increase proficiency in using AAC devices for basic communication needs.
- ☐ Level 2 (Developing): Expand vocabulary and communication functions using AAC in various settings.
- ☐ Level 3 (Mastering): Use AAC effectively for expressing complex thoughts and emotions.
- ☐ Level 4 (Generalization): Utilize AAC as the primary mode of communication in different environments with minimal support.