

Dyslexia Worksheet

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Enhance phonemic awareness, improve spelling accuracy, boost reading comprehension, and develop visual recognition skills.

Part 1: Phonics Drill - Blending and Segmenting

A. Blending Sounds to Form Words - Directions: Blend the phonemes (sounds) together to form words. Write the word next to each set of phonemes.

1. /s/ /a/ /t/

2. /p/ /i/ /n/

3. /d/ /o/ /g/

4. /c/ /a/ /t/

5. /m/ /o/ /p/

6. /b/ /l/ /a/ /k/

7. /s/ /t/ /r/ /ee/ /t/

8. /f/ /l/ /ow/ /er/

9. /c/ /l/ /ou/ /d/

10. /g/ /r/ /ee/ /n/

B. Segmenting Words into Sounds - Directions: Write the word and then break it into its individual phonemes. Place one phoneme in each space between the lines.

1. Think:

2. Scratch:

3. Flight:

4. Bat:

5. Ship:

6. Grass:

7. Truck:

8. Stamp:

9. Stream:

10. Blinds:

Part 2: Spelling and Rule Application

A. Rule-based Spelling - Directions: Fill in the blanks with the correctly spelled word according to the given rule (e.g., 'i' before 'e' except after 'c').

Rule 1: When two vowels go walking, the first one does the talking. (Example: oa in boat)

Rule 2: Use 'ck' after a short vowel at the end of a single-syllable word.

Rule 3: 'i' before 'e' except after 'c', or when sounding like 'a' as in 'neighbor' and 'weigh'.

Rule 4: Use 'dge' after a short vowel at the end of a word.

Rule 5: Add 'es' to nouns ending in -sh, -ch, -x, -s to make them plural.